

OKLAHOMA LANDMARKS INVENTORY NOMINATION

Oklahoma Historic Preservation Survey, Oklahoma State University, 502 Math-Science Bldg., Stillwater, OK 74078

SOURCE OF NOMINATION: Contract Survey

CHERRY GROVE SCHOOL

LOCATION: Vicinity of Ouapaw, Oklahoma 040, Ottawa County 115; NW 1/4, Sec. 30, T 29 N, R 25 E

CLASSIFICATION: building; private; public acquisition--N/A; occupied; unrestricted; present use--private residence

OWNER: Raymond L. Neal, Rt. 1, Box 228, Ouapaw, OK 74363

LOCATION OF LEGAL DESCRIPTION: Ottawa County Courthouse, Miami, OK 74354

DESCRIPTION: excellent condition; altered; original site

This one-room, rectangular (23' x 45') structure is made of uncut native stone. The gabled roof with projecting eaves is new. The front entryway has an awning and steps with wing walls. The metal, double-hung sash windows are placed in triples and have concrete sills; most of the panes have been painted brown. An addition to the east side of the structure has destroyed the integrity of the building.

SIGNIFICANCE: 1936; builder/architect: Okla. St. Dept. of Ed. Pattern Book

This school is significant because it constituted an economically important community resource. Its construction provided wages to local families which were infused back into the local economy. Jobs generated by the construction of the building restored a sense of pride to many men who might otherwise have been unable to provide for their families. The school served for many years as an educational facility for children of the community.

GEOGRAPHICAL DATA:

Acreage: Less than one acre

Quadrangle: Picher, Okla.
1:24,000/7.5 min.

UTM: Undetermined

VERBAL BOUNDARY DESCRIPTION: Go 7.5 miles east of Quapaw on an unpaved county road, then .7 miles north to a point of beginning in the NW corner of the NW 1/4 of the SW 1/4 of the NW 1/4 of the SW 1/4 of the NW 1/4 in Sec. 30, T 29 N, R 25 E. Thence east 6 rods, thence south 13 1/4 rods, thence west 6 rods, thence north 13 1/4 rods to place of beginning

PICTURE REFERENCE: None