

OKLAHOMA LANDMARKS INVENTORY NOMINATION

Oklahoma Historic Preservation Survey, Oklahoma State University, 502 Math-Science Bldg., Stillwater, OK 74078

SOURCE OF NOMINATION: Contract Survey

FAIRLAND HIGH SCHOOL/GYMNASIUM

LOCATION: Fairland, Oklahoma 040, Ottawa County 115

CLASSIFICATION: building; public; public acquisition--N/A; occupied; unrestricted; present use--educational

OWNER: Board of Education, Box C, Fairland, OK 74343

LOCATION OF LEGAL DESCRIPTION: Ottawa County Courthouse, Miami, OK 74354

DESCRIPTION: excellent condition; altered; original site

This building generally rectangular building (120' x180') is constructed of cut and rusticated native stone as well as red brick recycled from a previous structure on the site. The roof is flat with parapets capped with concrete slabs as well as cross gabled with intersecting valleys. The double door entry way on the gym front is framed by poured concrete pilasters that rise to the roof line and a lintel of the same material. Wood sash windows are arranged by threes and are framed by concrete, continuous sills and lintels. A concrete frieze above the lintels and incising in the pilasters provide decorative detail. Similar design details are utilized on the remainder of the building. Most interesting is that rock walls and brick walls are used interchangeably, frequently joining at corners. New brick and cinder block additions on the north and east sides of the building, unfortunately, impair the integrity of this unique structure.

SIGNIFICANCE: 1941; builder/architect: unknown

This school is significant because it is constructed of both rusticated native stone and recycled brick. At least one-half of the walls are stone; the other one half brick. This configuration is most unusual for WPA buildings; indeed any building. Fairland school also constituted an economically important community resource. Its construction provided local families with wages for some 150,000 man-hours of labor which were infused back into the depressed local economy. Jobs generated by the construction of the school restored a sense of pride to many men who might otherwise have been unable to provide for their families. Its educational significance is suggested by its continued use by the community.

GEOGRAPHICAL DATA:

Acreage: Two acres

Quadrangle: Southeast Miami, Okla.
1:24,000/7.5 min.

UTM: Undetermined

VERBAL BOUNDARY DESCRIPTION: Lots 4 and 5, Block 16, Fairland original.

PICTURE REFERENCE: None