

OKLAHOMA LANDMARKS INVENTORY NOMINATION

Oklahoma Historic Preservation Survey, Oklahoma State University, 502 Math-Science Bldg., Stillwater, OK 74078

SOURCE OF NOMINATION: Contract Survey

JACKSON SCHOOL

LOCATION: South Walnut Street, Pauls Valley, Oklahoma 040, Garvin County 049

CLASSIFICATION: building; public; public acquisition--N/A; occupied; unrestricted; present use--education

OWNER: Pauls Valley Board of Education, Box 679, Pauls Valley, OK 73075

LOCATION OF LEGAL DESCRIPTION: Garvin County Courthouse, Pauls Valley, OK 73075

DESCRIPTION: excellent; altered; original site

A multiple class, single story structure, Jackson School is L-shaped and extends from the outside corner of the "L" 106 feet north and 116 feet west. Each wing is 70 feet wide. The school is constructed of buff brick laid with a running bond and the walls are capped with cut limestone blocks. The roof is flat with parapets. Elongated, aluminum cased windows, placed by three, rest on cut limestone sills. Four friezes of darker brick than the walls run at the top and bottom of the windows as well as "through" the windows. The doors are recessed behind a facade, also decorated with a frieze, that steps out from the exterior walls. Art deco influence is apparent. Each wing of the original building has been extended to provide additional classrooms, but the extensions maintain completely the architectural style of the original building. These additions, therefore, do not destroy the stylistic integrity of the school.

SIGNIFICANCE: 1940; architect/builder: Albert S. Ross

WPA school buildings designed by Albert S. Ross generally reflected a mission revival influence. In that the Jackson School alludes to an art deco style, it is architecturally unique from the rest of Ross's WPA work. The allusion, moreover, makes the structure different from most WPA-built schools, especially rural schools where the services of a professional architect were rare. Jackson and other of Ross's schools in Pauls Valley constitute a group of buildings significant for their type, style, materials and workmanship. They also reflect that economic conditions within the community were still depressed by 1940, and they symbolize a program that sought to alleviate the destitution of unemployed laborers by giving them substantive work that provided some financial security and self-respect. Of course Jackson School impacted the educational life of Pauls Valley, reinforcing a growing emphasis upon quality and modern primary education.

GEOGRAPHICAL DATA:

Acreage: Less than one acre

Quadrangle: Pauls Valley, Okla.
1:24,000/7.5 min.

UTM: 14 663270 3844300

VERBAL BOUNDARY DESCRIPTION: Lots 1-6, Berk Heights Addition to Pauls Valley original plat.

PICTURE REFERENCE: 17-a; 17-b